



Introduction to Data Management (Marine) Course

| TIME | DESCRIPTION | OUTCOME |
|------------------|---|--|
| 0930 - 0945 | Introduction <ul style="list-style-type: none"> Welcome Objectives of the Day | |
| 0945 - 1030 | Part 1: Why Data Management? <i>Instructor led discussion on:</i> <ul style="list-style-type: none"> Why Data Management matters! Data Management in Context The Cost and Value benefits Traceability and Audit Ease of Access and Use Real World Applications | An understanding of: why data management is important, costs of collecting data, its value for its original purpose, related risks, potential for re-use and identifying real world applications |
| 1030-1115 | Part 2: Data Governance <i>Presentations on:</i> <ul style="list-style-type: none"> What constitutes Good Data Management? Where should it happen? When should it happen? How does it happen? | A formal context for the understanding acquired from the previous session. |
| 1115-1130 | BREAK | |
| 1130-1215 | Part 3: The Data Life-Cycle <i>Instructor led presentation providing a basic overview of the Data Lifecycle:</i> <ul style="list-style-type: none"> Creating data Sources of data Ingestion & Storage of data Structure, attribution and relationships Versioning Sharing, Exchange & Re-Use Archiving | An understanding of the fundamentals of how data is collected, managed, published and used plus how important metadata is! |
| 1215-1300 | Part 4A: Standards <i>Presentation on why Standards matter</i> <ul style="list-style-type: none"> What is a standard? Approaches to Standards Standards bodies The OSI Model | Understand the role and value of adopting and using standards in data governance |
| 1300-1330 | LUNCH | |
| 1330-1400 | Part 4B: Metadata <i>Instructor led discussion session</i> <ul style="list-style-type: none"> What is metadata? Discovery metadata Metadata Profiles Master Data Register (MDR) Creating metadata MEDIN | A basic knowledge of the value and importance of metadata in the quest for "best practise" |



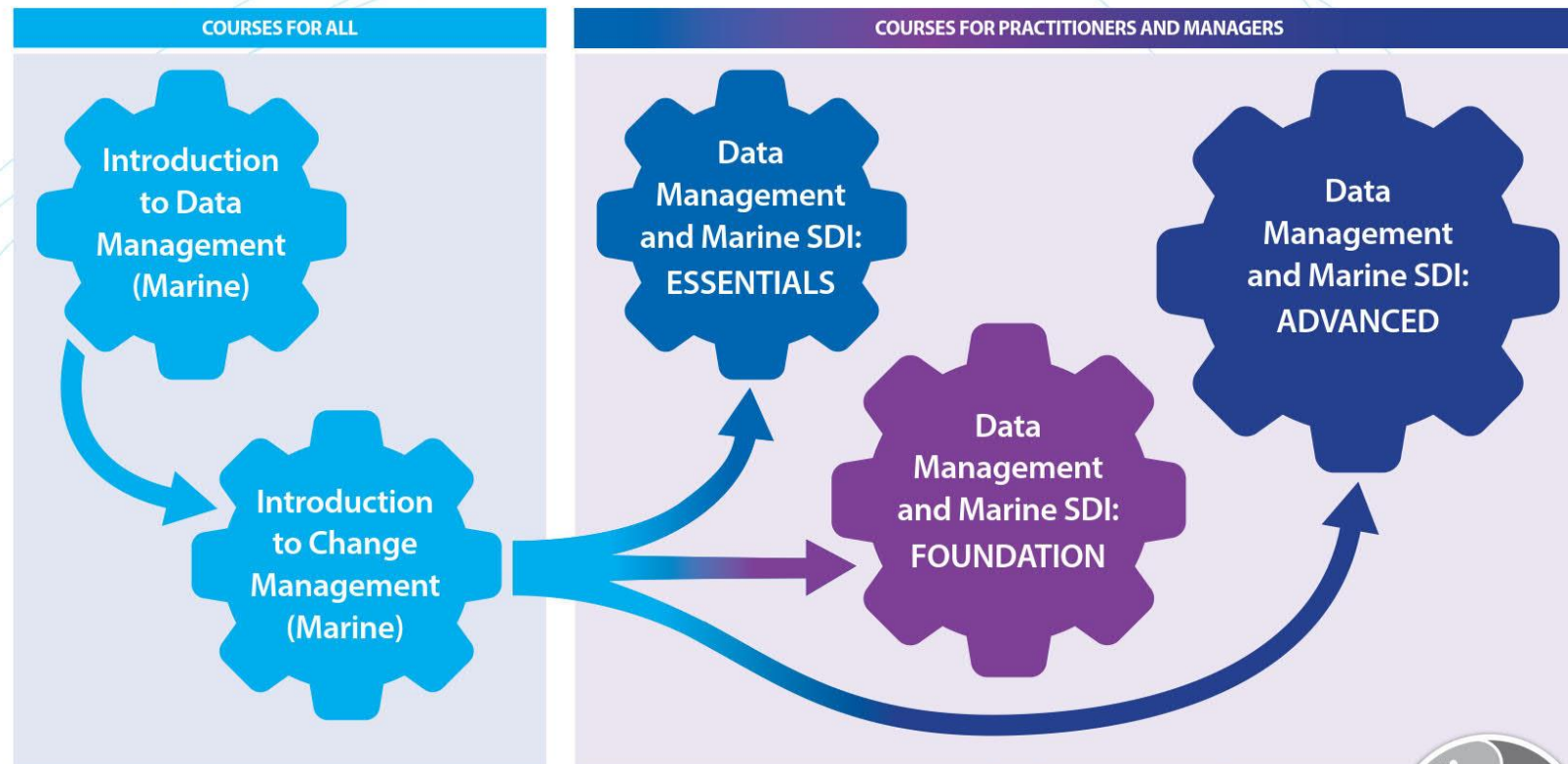
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| 1400-1420 | Part 5: Controlled Vocabularies and Glossaries <i>Presentation to introduce the subject</i> <ul style="list-style-type: none"> • What is a controlled vocabulary? • Indexing Content • Retrieving Content • Explanations of marine terms | Have an appreciation of the need to use words, phrases and terms to describe or explain marine data content |
| 1420-1440 | Part 6: Coordinate Reference Systems (CRS) <i>Instructor introduction to geodetic frameworks</i> <ul style="list-style-type: none"> • What is a Coordinate Reference System? • What do the terms geoid, ellipsoid, spheroid and datum mean, and how are they related? • Converting between Coordinate Reference Systems | Better appreciate how real world geospatial data can be accurately represented in different ways |
| 1440-1500 | Part 7: Data Quality <i>Presentation to introduce the concept</i> <ul style="list-style-type: none"> • What is Data Quality • Why is it important? • How can it be assessed | An appreciation of the importance of data quality |
| 1500-1515 | BREAK | |
| 1515-1600 | Part 8: Data Publishing <i>Instructor presentation and group discussion</i> <ul style="list-style-type: none"> • Process • Delivered products and services • Cartography • Styling • Licensing, Sharing and Re-use | Understanding the ways in which data is now published and considerations associated with sharing and re-use |
| 1600-1630 | Part 9: Bring your own data - the challenges! <i>Interactive session to discuss and debate:</i> <ul style="list-style-type: none"> • How well is your data managed? • What improvements might be made? • How can “best practise” be achieved? • What is hampering progress? • How can these challenges be overcome? • What do you need to do next? | Share experiences with instructor and other attendees to make real marine data management challenges and to derive opportunities for improvement |
| 1630-1640 | Part 10: Course re-cap <i>Discussion to</i> <ul style="list-style-type: none"> • Identify key messages of the day • Course feedback | |
| CLOSE | | |

Please note this programme may be subject to change



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